Spring Admit
Course Planning Worksheet
2020-2021
**MINIMUM SCORES:**
Students must earn the scores listed below to earn credit or to satisfy other course or major requirements.

<table>
<thead>
<tr>
<th>EXAM</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP</td>
<td>Score of 4 or 5</td>
</tr>
<tr>
<td>IB Higher Level exam</td>
<td>5, 6, or 7, up to a maximum of four exams</td>
</tr>
<tr>
<td>A-Level</td>
<td>Score of B or better</td>
</tr>
</tbody>
</table>

**FOREIGN LANGUAGE:**
Scores of 4 or 5 on the following AP exams will satisfy the third-level foreign language requirement, but do not earn USC course equivalence. (Students wishing to take a fourth-level foreign language course must take a placement exam.)
Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture, French Language, French Literature, German Language, Spanish Language, Spanish Literature
Visit arr.usc.edu/transfercredit for more guidelines and information.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>EXAM</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GE–A THE ARTS</strong></td>
<td>AP Art History, IB Dance, IB Film, IB Music, IB Theatre, IB Visual Arts, AL Art &amp; Design, AL Music</td>
</tr>
<tr>
<td><strong>GE–B HUMANISTIC INQUIRY</strong></td>
<td>No exams satisfy this category.</td>
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<tr>
<td><strong>GE–C SOCIAL ANALYSIS</strong></td>
<td>No exams satisfy this category.</td>
</tr>
<tr>
<td><strong>GE–D THE LIFE SCIENCES</strong></td>
<td>AP Biology, IB Biology, AL Biology, AL Marine Science</td>
</tr>
<tr>
<td><strong>GE–G CITIZENSHIP IN A DIVERSE WORLD</strong></td>
<td>IB Global Politics</td>
</tr>
<tr>
<td><strong>GE–H TRADITIONS AND HISTORICAL FOUNDATIONS</strong></td>
<td>AP European History, AP US History, AP World History, IB History with any HL option (Africa and the Middle East, Americas, Asia and Oceania, or Europe), AL Classical Studies, AL Divinity, AL Islamic Studies</td>
</tr>
</tbody>
</table>
STUDENT INFORMATION:

Student’s Name ___________________________ USC ID Number ___________________________

Last /Family First/Given

USC Major Admitted To: ___________________________

New Intended Major (if planning to switch USC majors): ___________________________

1. List AP exam scores of 4 or 5; IB Higher Level Exam results of 5, 6, or 7; or A-Level exam scores of B or higher.

Exam: ___________________________ Score: __________

Exam: ___________________________ Score: __________

Exam: ___________________________ Score: __________

Exam: ___________________________ Score: __________

2. College(s) student plans to attend in fall 2020:

NOTES REGARDING FALL COURSE PLANNING:

- We recommend that students make progress toward completing General Education, writing, foreign language (if required for your major), and/or other lower-division courses for your major, if available.
- We only recommend taking foreign language (if required by your major) if you are able to place into a foreign language course that is equivalent to USC’s level three and therefore satisfies for the foreign language requirement.
- In most cases, students at community colleges will need to take a second-semester composition course to satisfy USC’s Writing 130/150 requirement. We recommend taking a writing course only if you can take the course equivalent to USC’s Writing 130/150.
- For students looking to enroll full-time, we recommend taking 12-16 semester units (4-5 classes, depending on the units per class).
- We encourage students enrolling at community colleges to begin the application and enrollment process as soon as possible. Many community colleges require placement exams, and classes can fill quickly. Check with your community college to see if AP exam credit can waive placement exams or course prerequisites.
- Community colleges are designed to serve students in their local area and/or state. If you have plans to enroll at a community college in an area where you do not reside, it is possible you will need to complete additional steps for enrollment.

NOTES:

If you have questions, please contact Student Development Programs at sdpesd@usc.edu.
Suggested Fall Semester Course Plan

Below are sample fall course plans based on various degree programs. This is simply a guide, and some students may be advised to make adjustments based on AP/IB scores, institution, and/or specific major within an academic unit. Students should always consult the Student Development Programs team when creating a course schedule.

### GENERAL COURSE PLAN
- Equivalent of USC’s WRIT 130/150 (if possible)
- Foreign Language Level III (if you place into level three and your major has a foreign language requirement)
- 2-3 classes for GE credit

### BUSINESS ADMINISTRATION COURSE PLAN
- Equivalent of USC’s MATH 118 or 125 (unless you earned a 4 or 5 in AP Calculus)
- Equivalent of USC’s WRIT 130/150 (if possible)
- 2-3 classes for GE credit, excluding GE-F

### PRE-MED OR ENGINEERING COURSE PLAN
- Equivalent of USC’s MATH 125, 126, or 226
- Equivalent of USC’s CHEM 105a (unless a computer science/computer engineering major)
- Equivalent of USC’s WRIT 130/150 (if possible)
- 1-2 classes for GE credit, excluding GE-D, E and F

### PUBLIC POLICY OR ECONOMICS COURSE PLAN
- Equivalent of USC’s ECON 203 (unless you earned a 4 or 5 in AP Microeconomics)
- Equivalent of USC’s WRIT 130/150 (if possible)
- 2-3 classes for GE credit, excluding GE-F

### BFA PROGRAMS COURSE PLAN
- Equivalent of USC’s WRIT 130/150 (if possible)
- 3-4 classes for GE credit, excluding GE-A

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Writing courses must be equivalent to USC’s Writing 130/150.

Most programs require the study of a foreign language. If you attend a college on the quarter system, note that a third-level requirement takes five quarters to complete. If you attend a college on the semester system and at which either of the first two language courses in the sequence is fewer than four units, the third-level requirement will take four semesters to complete.
# USC General Education

USC’s General Education Program is designed to introduce you to the breadth of knowledge you will need to be a well-educated person in the 21st century.

With a careful choice of classes, students can meet the following 10 requirements with eight courses:

- **Six courses within the six Core Literacies:** one course each in The Arts, Life Sciences, Physical Sciences, Quantitative Reasoning, and two courses each in Humanistic Inquiry and Social Analysis.
- **Two courses in Global Perspectives:** one in Citizenship in a Diverse World and one in Traditions and Historical Foundations.

Some Global Perspectives courses will satisfy requirements in the Core Literacies as well. A single course can satisfy one Global Perspectives and one Core Literacy requirement at most.

- Students must complete two GE courses at USC Dornsife College from among the six Core Literacy categories.
  - Once enrolled at USC, any Core Literacy requirements that were not previously completed elsewhere must be completed at USC.
  - To be eligible for GE credit, a course taken at another institution must earn at least three semester or four quarter units at that institution.
- Additional information about the General Education Program is available at dornsife.usc.edu/2015ge.

## Core Literacies

### Humanistic Inquiry (3 Courses)

- **GE-A**
  - Courses that meet this requirement enable students to engage with the arts by teaching them to create and analyze works of art, as well as understand the context of their creation and their connections to cultural traditions.
  - **Examples of Acceptable Courses:**
    - Art history (must include cultural context), History of Art, History of Music, History of Dance, History of Architecture (must include cultural context), Music Appreciation, History of Jazz, History of Modern Art, Contemporary Art, Music History (must include cultural context).
- **GE-B**
  - Courses that meet this requirement cultivate a critical appreciation for various forms of human expression by teaching students to evaluate works of literature, philosophy, and the arts and to think critically and formulate informed opinions about ideas and values.
  - **Examples of Acceptable Courses:**
    - Western Civilization, World Civilization, Art History, Film, History of Philosophy, Literature, Dramatic Literature (plays from all eras), Rock and Roll, Dramatic Literature Appreciation, History of Jazz, History of Modern Art, Contemporary Art, Music History of Photography, Intro to Theatre, Modern Art, Contemporary Art, Music Appreciation, History of Jazz, History of Latin and English Literature.

### Social Analysis (3 Courses)

- **GE-C**
  - Courses that meet this requirement explore the causes and consequences of social phenomena by teaching students to apply the quantitative and qualitative methods of the social sciences to understand how people behave and influence the world through institutions and other cultural forms.
  - **Examples of Acceptable Courses:**
    - Cultural Anthropology, Intro to Environmental Studies, Intro to Economics, Intro to Psychology, Intro to Sociology, Intro to Women's Studies.

### The Life Sciences (2 Courses)

- **GE-D**
  - Courses that meet this requirement provide a scientific understanding of a full range of living systems from molecules to ecosystems by teaching students to apply scientific methods to understand the processes by which scientific discovery is obtained, evaluated and placed in the context of societal relevance.
  - **Examples of Acceptable Courses:**
    - General Biology, Phylogenetics, Environmental Biology, Marine Biology.

### The Physical Sciences (2 Courses)

- **GE-E**
  - Courses that meet this requirement analyze natural phenomena through quantitative description and synthesis, teaching students to solve scientific problems and to understand the processes by which scientific knowledge is obtained, evaluated and placed in the context of societal relevance.
  - **Examples of Acceptable Courses:**
    - General Chemistry, Intro to Chemistry, Environmental Science, General Physics, Oceanography, Intro to Biochemistry, Intro to Physical Geography.

### Quantitative Reasoning (2 Courses)

- **GE-F**
  - Courses that meet this requirement teach students to use a set of formal tools, such as logical or statistical inference, probability, or mathematical analysis to pose and evaluate hypotheses, claims, questions, or problems within a formal mode of thought.
  - **Examples of Acceptable Courses:**
    - Microeconomics, Macroeconomics, Pre-Calculus, College Algebra, Statistics, Finite Math, Calculus, Math for Liberal Arts, Calculus for Business.

### Global Perspectives (2 Courses)

- **GE-G**
  - Courses that meet this requirement enhance students’ understanding of citizenship and moral agency in today’s increasingly global society by teaching students to identify social, political, economic, and cultural forces that bear on human experience in the U.S. and around the world.
  - **Examples of Acceptable Courses:**
    - International Relations, Language and Society, Intro to Peace (or Conflict) Studies.

- **GE-H**
  - Courses that meet this requirement examine the historical and cultural foundations of contemporary societies over a substantial period of time by teaching students to understand the enduring influence of literary, political, economic, philosophical, legal, ethical and religious traditions.
  - **Examples of Acceptable Courses:**

### Foreign Language (1 Course)

- **GE-I**
  - Many degree programs require the third-level course of a foreign language.
  - Given as USC, students needing further studies in foreign language must complete a placement exam before being allowed to register for course.
  - A score of a 4 or higher on an AP Foreign Language exam (other than Latin) can fulfill this requirement.
  - Language courses taken fully or partially online do not satisfy this requirement.