

### STUDENT INFORMATION:

Student's Name \_\_\_\_\_ USC ID Number \_\_\_\_\_  
Last /Family First/Given

USC Major Admitted To: \_\_\_\_\_

New Intended Major (if planning to switch USC majors): \_\_\_\_\_

1. List AP exam scores of 4 or 5; IB Higher Level Exam results of 5, 6, or 7; or A-Level exam scores of B or higher.

Exam: \_\_\_\_\_ Score: \_\_\_\_\_

Exam: \_\_\_\_\_ Score: \_\_\_\_\_

Exam: \_\_\_\_\_ Score: \_\_\_\_\_

Exam: \_\_\_\_\_ Score: \_\_\_\_\_

2. College(s) student plans to attend in fall 2018:

### NOTES REGARDING FALL COURSE PLANNING:

- We recommend that students make progress toward completing General Education, writing, foreign language (if required for your major), and/or other lower-division courses for your major, if available.
- In most cases, students at community colleges will need to take a second-semester composition course to satisfy USC's Writing 130/150 requirement. We recommend taking a writing course only if you can take the course equivalent to USC's Writing 130/150.
- Although the *Transferring to USC* brochure is designed for prospective transfer applicants, the Course Planning section lists the lower-division courses you can complete for your major.
- We encourage students enrolling at community colleges to begin the application and enrollment process as soon as possible. Many community colleges require placement exams, and classes can fill quickly. Check with your community college to see if AP exam credit can waive placement exams or course prerequisites.
- Community colleges are designed to serve students in their local area and/or state. If you have plans to enroll at a community college in an area where you do not reside, it is possible you will need to complete additional steps for enrollment.

### NOTES:

### MINIMUM SCORES:

Students must earn the scores listed below to earn credit or to satisfy other course or major requirements.

EXAM	SCORE
AP	Score of 4 or 5
IB Higher Level exam	5, 6, or 7, up to a maximum of four exams
A-Level	Score of B or better

### FOREIGN LANGUAGE:

Scores of 4 or 5 on the following AP exams will satisfy the third-level foreign language requirement, but do not earn USC course equivalence. (Students wishing to take a fourth-level foreign language course must take a placement exam.)

**Chinese Language and Culture, Italian Language and Culture, Japanese Language and Culture, French Language, French Literature, German Language, Spanish Language, Spanish Literature**

Visit [arr.usc.edu/transferecredit](http://arr.usc.edu/transferecredit) for more guidelines and information.

COURSE	EXAM
<b>GE-A THE ARTS</b>	AP Art History, IB Dance, IB Film, IB Music, IB Theatre, IB Visual Arts, AL Art & Design, AL Music
<b>GE-B HUMANISTIC INQUIRY</b>	No exams satisfy this category.
<b>GE-C SOCIAL ANALYSIS</b>	No exams satisfy this category.
<b>GE-D THE LIFE SCIENCES</b>	AP Biology, IB Biology, AL Biology, AL Marine Science
<b>GE-E THE PHYSICAL SCIENCES</b>	AP Chemistry, AP Physics 1&2, AP Physics B, AP Physics C: Electricity & Magnetism, AP Physics C: Mechanics, IB Chemistry, IB Physics, AL Chemistry, AL Physics
<b>GE-F QUANTITATIVE REASONING</b>	AP Calculus AB, AP Calculus BC, AP Macroeconomics, AP Microeconomics, AP Statistics, IB Economics, IB Mathematics, IB Further Mathematics, AL Economics, AL Mathematics, AL Further Mathematics
<b>GE-G CITIZENSHIP IN A GLOBAL ERA</b>	IB Global Politics
<b>GE-H TRADITIONS AND HISTORICAL FOUNDATIONS</b>	AP European History, AP US History, AP World History, IB History with any HL option (Africa and the Middle East, Americas, Asia and Oceania, or Europe), AL Classical Studies, AL Divinity, AL Islamic Studies

# Spring Admit Course Planning Worksheet

## 2018-2019



## USC GENERAL EDUCATION

USC's General Education program is designed to introduce you to the breadth of knowledge you will need to be a well-educated person in the 21st century. With a careful choice of classes, students can meet the following 10 requirements with eight courses:

- **Eight courses within the six Core Literacies:** one course each in The Arts, Life Sciences, Physical Sciences, and Quantitative Reasoning; and two courses each in Humanistic Inquiry and Social Analysis.
- **Two courses in Global Perspectives:** one in Citizenship in a Diverse World and one in Traditions and Historical Foundations.
- Some Global Perspectives courses will satisfy requirements in the Core Literacies as well. A single course can satisfy one Global Perspectives and one Core Literacy requirement at most.
- Students must complete two GE courses at USC Dornsife College from among the six Core Literacy categories.
- Once enrolled at USC, students must complete all Core Literacy categories (A-F) at USC.
- To be eligible for GE credit, a course taken at another institution must earn at least 3 semester or 4 quarter units at that institution.
- Additional information about the revised 2015 General Education Program is available at [dornsife.usc.edu/2015ge](http://dornsife.usc.edu/2015ge).

### CORE LITERACIES

GE-A THE ARTS	GE-B HUMANISTIC INQUIRY (2 COURSES)	GE-C SOCIAL ANALYSIS (2 COURSES)	GE-D THE LIFE SCIENCES	GE-E THE PHYSICAL SCIENCES	GE-F QUANTITATIVE REASONING
<p>Courses that meet this requirement enable students to engage with the arts by teaching them to create and analyze works of art, understanding the context of their creations and their connections to cultural issues.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> Art History (must include cultural context), Intro to Film, Art Appreciation (Great Works), History of Architecture (must include cultural context), History of Music, History of Dance, History of Photography, Intro to Theatre, Modern Art, Contemporary Art, Music Appreciation, History of Jazz, History of Rock and Roll, Dramatic Literature (plays from all eras)</p> <p><b>NOT ACCEPTABLE:</b> Studio, performance, theory or pre-professional courses</p> <p>..... COURSE OR EXAM</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>	<p>Courses that meet this requirement cultivate a critical appreciation for various forms of human expression by teaching students to evaluate works of literature, philosophy and the arts, and to think critically and formulate informed opinions about ideas and values.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> Western Civilization, World Civilization, Intro to Philosophy, American Literature, or English Literature, US History, Intro to Religions, Eastern Religion, Western Religion, World Religions, Old Testament, New Testament, Mythology (Greek/Roman/World)</p> <p>..... COURSE</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>	<p>Courses that meet this requirement explore the causes and consequences of social phenomena by teaching students to apply the quantitative and qualitative methods of the social sciences to understand how people behave and influence the world through institutions and other cultural forms.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> Cultural Anthropology, Intro to Environmental Studies (people and policy focused), Intro to Sociology, Intro to Political Science, Intro to Gender Studies, Intro to Women's Studies, Intro to LGBT Studies, Intro to International Relations, Intro to Peace (or Conflict) Studies, Language and Society, Ethnic-American Histories</p> <p>..... COURSE</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>	<p>Courses that meet this requirement provide a scientific understanding of a full range of living systems from molecules to ecosystems by teaching students to understand how data is generated, presented and interpreted and how scientific discovery spurs technological growth and impacts society.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> General Biology, Physical Anthropology, Environmental Biology, Marine Biology</p> <p>Courses must include a lab component. Online or hybrid labs are not acceptable.</p> <p>..... COURSE OR EXAM</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>	<p>Courses that meet this requirement analyze natural phenomena through quantitative description and synthesis, teaching students to solve scientific problems and to understand the processes by which scientific knowledge is obtained, evaluated and placed in the context of societal relevance.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> General Chemistry, Intro to Chemistry, General Physics, Oceanography, Elementary Astronomy, Physical Geography</p> <p>Courses must include a lab component. Online or hybrid labs are not acceptable.</p> <p>..... COURSE OR EXAM</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>	<p>Courses that meet this requirement teach students to use a set of formal tools, such as logical or statistical inference, probability, or mathematical analysis to pose and evaluate hypotheses, claims, questions, or problems within a formal mode of thought.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> Microeconomics, Macroeconomics, Pre-Calculus, College Algebra, Statistics, Finite Math, Calculus, Math for Liberal Arts, Calculus for Business</p> <p><b>Meeting This Requirement with Math Placement Test Scores:</b> Students may meet their 2015 General Education requirement in Quantitative Reasoning with a score of 22 on the USC Mathematics Placement Exam, if that score is earned under certain conditions. Please visit <a href="http://dornsife.usc.edu/2015ge/2015ge-requirements">dornsife.usc.edu/2015ge-requirements</a> for complete information.</p> <p>..... COURSE OR EXAM</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>



### GLOBAL PERSPECTIVES

GE-G CITIZENSHIP IN A DIVERSE WORLD	GE-H TRADITIONS AND HISTORICAL FOUNDATIONS
<p>Courses that meet this requirement enhance understanding of citizenship and moral agency in today's increasingly global society by teaching students to identify social, political, economic, and cultural forces that bear on human experience in the U.S. and around the world.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> International Relations, Language and Society, Intro to Peace (or Conflict) Studies</p> <p><b>NOT ACCEPTABLE:</b> Courses that consider these issues in the context of a single country, like the U.S.</p> <p>..... COURSE OR EXAM</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>	<p>Courses that meet this requirement examine the historical and cultural foundations of contemporary societies over a substantial period of time by teaching students to understand the enduring influence of literary, political, economic, philosophical, legal, ethical and religious traditions.</p> <p><b>EXAMPLES OF ACCEPTABLE COURSES:</b> Art History (must include cultural context), History of Architecture (must include cultural context), Music History, History of Theatre, Western Civilization, World Civilization, US History, Intro to Religion, Eastern Religion, Western Religion, World Religions, Old Testament, New Testament, Mythology (Greek/Roman/World)</p> <p><b>NOT ACCEPTABLE:</b> Modern or contemporary history courses focused on the 20th century or later.</p> <p>..... COURSE OR EXAM</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>

### FOREIGN LANGUAGE

<p>Many degree programs require the third-level course of a foreign language. See the "F/L" column next to your intended major on pages 12-15 of the <i>Transferring to USC</i> brochure.</p> <p>Once at USC, students needing further studies in foreign language must complete a placement exam before being allowed to register for courses.</p> <p>A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement.</p> <p>Language courses taken fully or partially online do not satisfy this requirement.</p> <p>..... COURSE OR EXAM</p> <p><input type="checkbox"/> Completed <input type="checkbox"/> At USC <input type="checkbox"/> In progress <input type="checkbox"/> Non-USC</p>
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### SUGGESTED FALL SEMESTER COURSE PLAN

The table below indicates areas that you can make progress toward during the fall semester before enrolling at USC. Use the right column to list the courses you plan to take at the institution of your choice. It is not expected that you will complete all the subject areas listed below. Two Core Literacies must be taken in residence at USC.

COURSE	FALL TERM
LOWER-DIVISION WRITING*	
GE-A: THE ARTS	
GE-B: HUMANISTIC INQUIRY COURSE 1	
GE-B: HUMANISTIC INQUIRY COURSE 2	
GE-C: SOCIAL ANALYSIS COURSE 1	
GE-C: SOCIAL ANALYSIS COURSE 2	
GE-D: THE LIFE SCIENCES	
GE-E: THE PHYSICAL SCIENCES	
GE-F: QUANTITATIVE REASONING	
GE-G: CITIZENSHIP IN A DIVERSE WORLD	
GE-H: TRADITIONS AND HISTORICAL FOUNDATIONS	
FOREIGN LANGUAGE**	
MAJOR RELATED	
MAJOR RELATED	

\* Writing courses must be equivalent to USC's Writing 130/150.

\*\* Most programs require the study of a foreign language. You can find the requirements for your intended major in the *Transferring to USC* brochure. If you attend a college on the quarter system, note that a third-level requirement takes five quarters to complete. If you attend a college on the semester system at which either of the first two language courses in the sequence is fewer than four units, the third-level requirement will take four semesters to complete.